

Use of force, Taser...  
& traffic lights?  
Identifying  
methodological  
good practices and  
lessons learnt.

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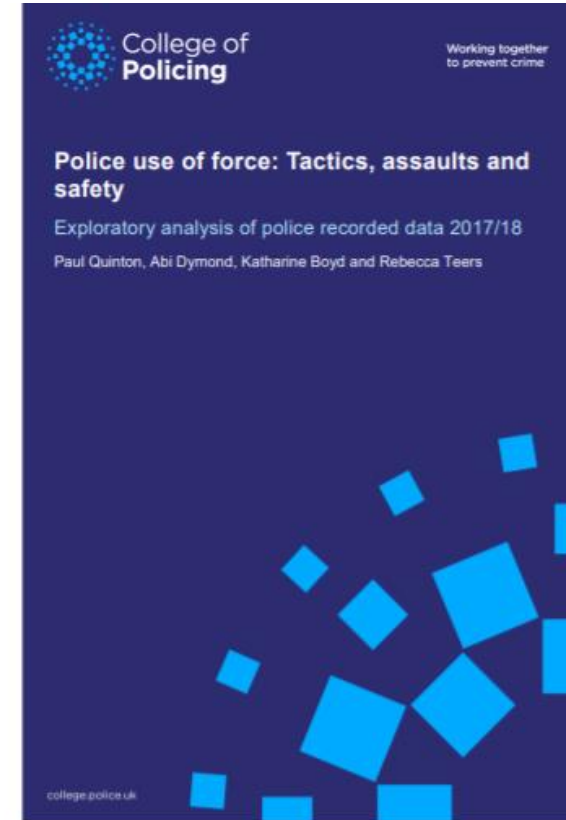
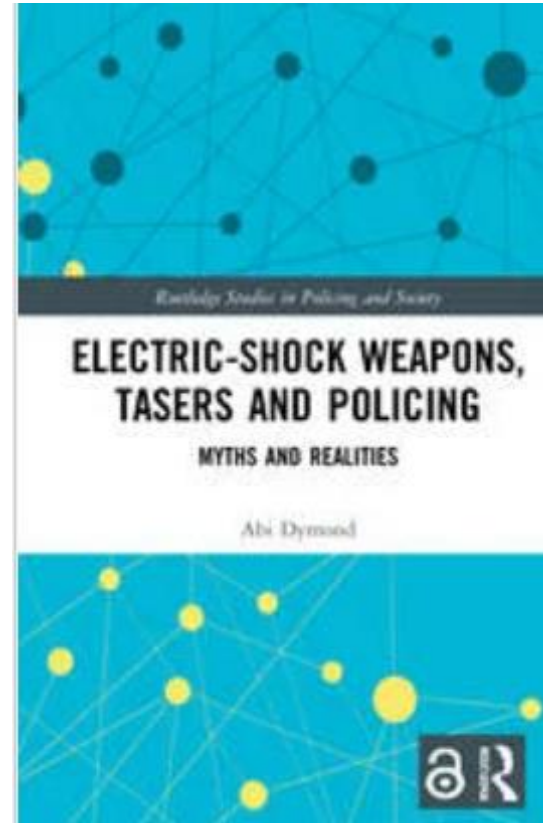


# Background.

Draw on a range of research studies:

- *Academic led / research 'on'*: ESRC funded book on Taser (academic led research questions, qual field work at CoP and three police forces).
- *Co-produced / research 'with'*: Work with Boyd, College of Policing and other stakeholders to co-produce research questions and analyse data from 16 forces.
- *Pre-existing / research 'for'*: Research practical toolkit on use of force policies and practices for UNODC and CTI (pre-existing ToR) (see Innes 2010).

Range of implications for policy and practice.



# Outline

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Reflect on lessons learned from research process.

12 lessons, structured around:

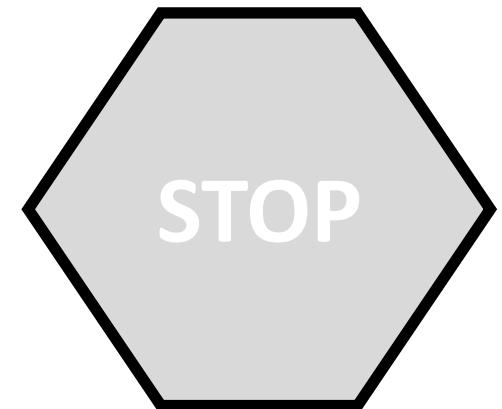
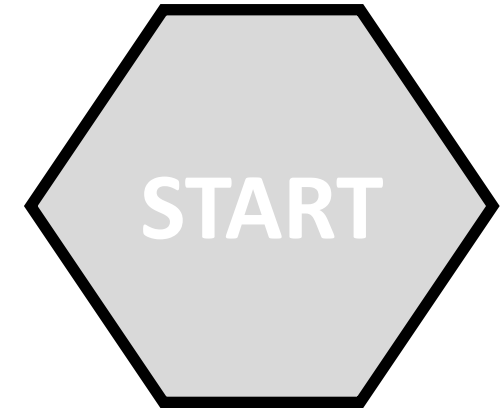
- Keep doing
- Start doing
- Stop doing



# What to keep doing?

- 1) Clear ToR on data sharing, publications etc.
- 2) Res ?s developed with multiple stakeholders
- 3) Independent take, informed by own res ?s:

*'We were really keen to invite you along to see the training and to gain an outsiders view of what we do, I think that's important. It's part of the check and balance in terms of what we are delivering... Its really important to get people in from the outside world, as it were, to examine what we do and cast a critical eye over everything. It's quite nice as well to be a little bit more open about it.'*



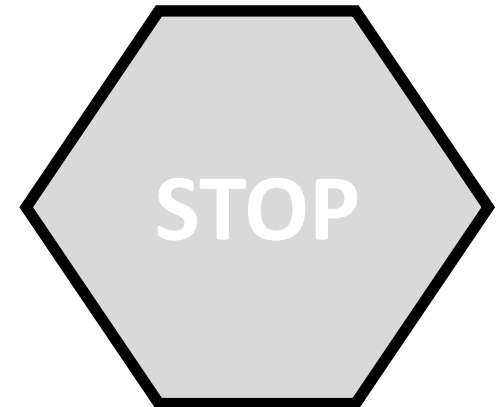
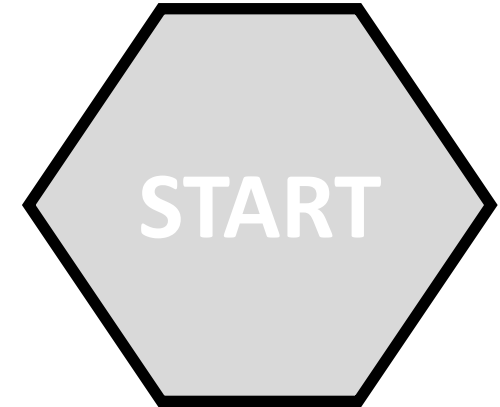
# What to keep doing?

4) Varied research products.

- Briefings, presentations, input into work of others (IOPC report, CoP training review).

5) Open access – helpful to counteract negative perceptions around academia.

6) Longer term research.

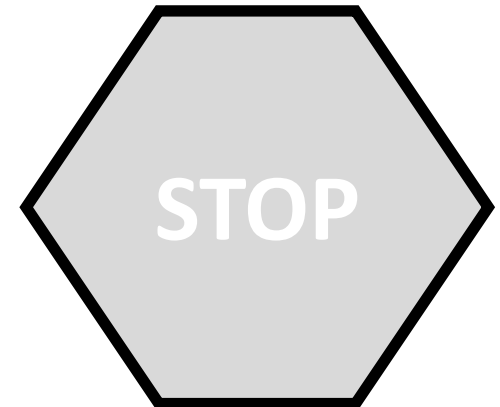
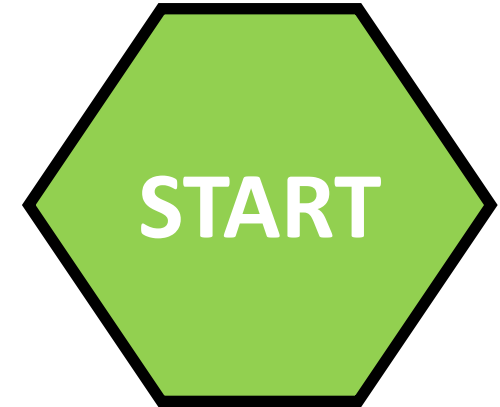
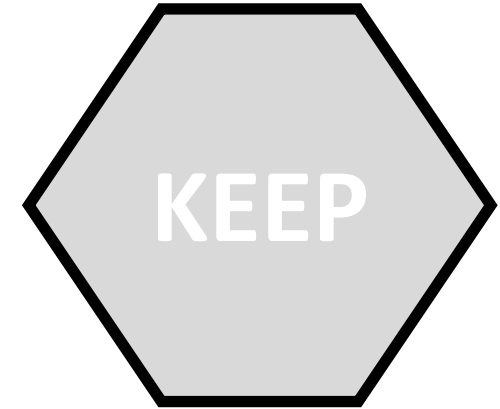


# What to start doing?

7) Further involvement of those with lived experience of use of force.

8) Communication about timescales

9) Press work – especially headlines?

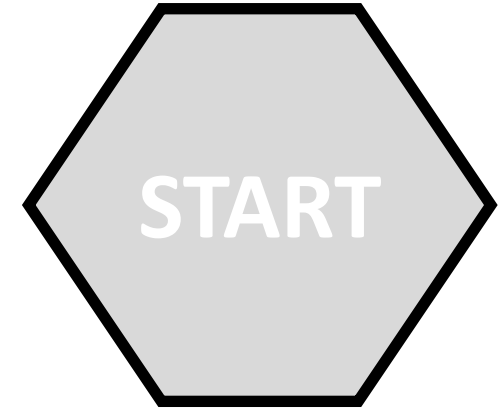
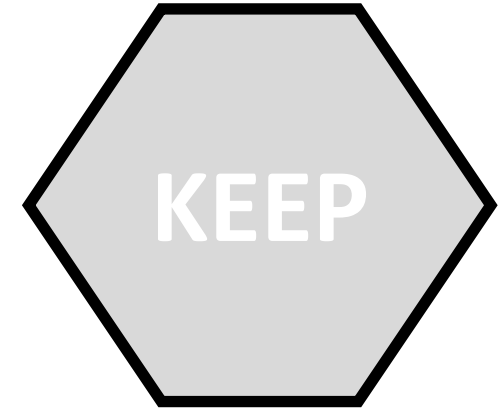


# What to stop doing?

10) Academics - downplaying insights and interest in one's work.

11) Police – feeling like work isn't 'good' enough or academic enough.

12) Can sometimes be tempting to shy away from 'controversial' topics – most to learn?



# Thanks for your time!

## Questions / comments / thoughts to

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### References:

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- CTI and UNODC (2021) *Forthcoming: Practical resource toolkit for professional, human rights-compliant policing* Further information online at <https://cti2024.org/resources-for-states/cti-tools-and-guides/>

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